

## 4.10 Admission to the degree of bachelor

### 4.10.1 National Senior Certificate/National Certificate (Vocational)/ Matriculation

The minimum requirement for *admission* to a *programme* leading to the degree of bachelor is:

- a) a *National Senior Certificate (NSC)* with the formal recognition by Umalusi in terms of any law, of the capacity of a *applicant* to enter a *university* for the degree of bachelor;
- b) a *National Certificate (Vocational) – NC(V)* with the formal recognition by Umalusi from 2009 in terms of any law, of the capacity of a vocational *applicant* to enter a *university* for the degree of bachelor;
- c) *Matriculation* in the form of a *university* entrance examination or a *matriculation* endorsement from Umalusi or the granting of complete or conditional *matriculation exemption* by the Matriculation Board of Universities South Africa (USAf).

**The date of validity of the NSC, NC(V), matriculation certificate, matriculation endorsement, or certificate of exemption from the matriculation examination must precede 2 April of the academic year for which admission is sought, notwithstanding that the certificate may be issued at a later date.**

### 4.10.2 Certificate of conditional exemption on recommendation of the Senate

Certificate of conditional exemption on recommendation of the *Senate*:

An *applicant* must be issued a certificate of conditional exemption by USAf if that *applicant*, in the opinion of the *Senate* has demonstrated, in a selection process approved by the *Senate*, that s/he is suitable for *admission* to the *University*. Where the *Senate* certifies that the holder of a certificate of conditional exemption issued in terms of this paragraph has completed the normal requirements of the *curriculum* for the first year of study of any *qualification*, USAf must issue a certificate of complete exemption to her/him, dated from the first day in January of the year in which the first degree *credit* was obtained. An *applicant* may be registered for a *course* under this rule only if places are available for that *course*. In the case of an *applicant* who has not qualified with an NSC or NC(V) for entry to a *university*, Rule G4.3 will apply.

### 4.10.3 Certificate of ordinary conditional exemption

An *applicant* who has been issued a conditional exemption from the *matriculation examination* and who has one outstanding requirement for complete exemption may be admitted to a *programme* leading to the degree of bachelor provided that s/he fulfils that outstanding requirement in the first year of study as prescribed by USAf. In the case of an *applicant* who has not qualified with an NSC or NC(V) for entry to a *university*, Rule G4.3 will apply.

### 4.10.4 Mature age conditional exemption

An *applicant* who has been issued a mature age conditional exemption from the *matriculation examination* by virtue of being over the age of 23 years or 45 years, as the case may be, may be admitted to a *programme* leading to the degree of bachelor on condition s/he fulfils the requirements of the undergraduate *qualification* within the period stipulated by the faculty concerned. Such fulfilment entitles the *applicant* to complete exemption from the *matriculation examination*.

**For the purposes of mature age conditional exemption the USAf distinguishes between applicants aged 23 to 44 years and applicants of 45 years or more. Further details regarding mature age conditional exemption are available from USAf.**

In the case of an *applicant* who has not qualified with an NSC or NC(V) for entry to a *university*, Rule G4.3 will apply.

#### 4.10.5 Holder of a three-year diploma

An *applicant* who has passed school Grade 12, but who did not obtain a matriculation exemption, an NSC or an NC(V) to enter university, and who has completed a three-year diploma from a *university*, university of technology, teachers' training college, nursing college or a franchised or associated technical or community college recognised by the *Senate* for this purpose may be admitted to a *programme* leading to the degree of bachelor on condition that s/he fulfils the requirements of the undergraduate *qualification* within the period stipulated by the faculty concerned. Such fulfilment entitles the *applicant* to complete *exemption* from *matriculation*, the NSC or the NC(V).

#### 4.10.6 Immigrant conditional exemption

Subject to Rule G4.4, a person who has resided in South Africa for less than five years and who has been issued with a conditional *matriculation* exemption by reason of not having passed a second language at higher grade in the school-leaving *examination* at a South African school, may be admitted to a *programme* leading to the degree of bachelor, on condition that s/he completes a second language *course* at higher grade or NSC or NC(V) or *university* level within the period stipulated by the faculty concerned. The *qualification* cannot be awarded until this condition has been fulfilled.

#### 4.10.7 Foreign conditional exemption

An *applicant* from a foreign country who has been issued a conditional exemption from the *matriculation examination* by USAf may be admitted to a *programme* leading to the degree of bachelor on condition that s/he fulfils the requirements of the undergraduate *qualification* within the period stipulated by the faculty concerned. Such fulfilment entitles the *applicant* to complete *exemption* from the *matriculation examination*. In the case of a foreign *applicant* who has not qualified with an NSC or NC(V) for entry to a *university*, Rule G4.3 will apply.

## 4.11 Admission to a programme leading to a higher qualification

### 4.11.1 General requirement for admission to a programme leading to a higher qualification

For *admission* to a *programme* leading to a *higher qualification* the *Senate* must be satisfied that the *candidate* is qualified at an appropriate standard to undertake the proposed line of study or research or both.

### 4.11.2 Admission to a programme leading to a degree of bachelor with honours

Subject to Rule G4.11.6, a graduate in an area of study which the *Senate* considers appropriate of this or *another university* recognised by the *Senate* for this purpose may be admitted to a *programme* leading to the degree of bachelor with honours. However, in a case considered by it to be exceptional, the *Senate* may admit a person who has not satisfied all the requirements for the degree of bachelor, and in such a case, the award of the degree of bachelor with honours will not be made until the requirements for the degree of bachelor have been satisfied.

### 4.11.3 Admission to a postgraduate diploma or certificate

Subject to Rule G4.11.6, a graduate in an area of study which the *Senate* considers appropriate of this or *another university* recognised by the *Senate* for this purpose may be admitted to a *programme* leading to a postgraduate diploma or certificate. However, in a case considered by it to be exceptional, the *Senate* may admit as a *student* a person who has not satisfied all the requirements for the degree of bachelor, and in such a case the award of the postgraduate diploma or certificate will not be made until the requirements for the degree of bachelor have been satisfied.

## 7.2 Professional Status and Recognition of Degrees

### 7.2.1 Declaration by graduands

Prior to being admitted to a *qualification* a graduand will be called on to subscribe to the following declaration:

*'As a graduand of the University of the Witwatersrand I do solemnly declare:*

*That I will exercise my profession to the best of my knowledge and ability for the safety and welfare of all persons entrusted to my care and for the health and well-being of the community.*

*That I will not knowingly or intentionally do anything or administer anything to them to their hurt or prejudice.*

*That I will not permit consideration of religion, nationality, politics, race, gender, sexual orientation, lifestyle, economic status, or social standing to interfere with my duty to my patient.*

*That I will not improperly divulge anything I have learned in my professional capacity.*

*That I will endeavour at all times to defend my professional independence against improper interference.*

*That I will respect the autonomy of my patients including appropriately obtaining their informed consent for investigation and treatment.*

*That I will conduct research on patients only in accordance with correct ethical principles and the approval of a formally constituted ethics committee.*

*That in my relations with patients and colleagues I will conduct myself as becomes a member of an honourable profession.*

*I make this declaration upon my honour.'*

## 7.3 General Degrees

| Qualification Name                                                                                                               | Degree Code                                     | NQF Exit Level |
|----------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|----------------|
| Bachelor of Health Sciences (BHSci)<br><b>In the fields of:</b><br>Biokinetics<br>Biomedical Sciences<br>Health Systems Sciences | MBA05<br><br>MFABIOK10<br>MFABMED10<br>MFAHES10 | 7              |
| Bachelor of Health Sciences (BHSci) (Distance)*<br><b>In the field of:</b><br>Nursing Systems Science                            | MBO06<br><br>MFANSS10                           | 7              |
| Bachelor of Oral Health Sciences (BOHSci)<br><b>In the track of:</b><br>Oral Hygiene                                             | MBA04                                           | 7              |
| Bachelor of Clinical Medical Practice (BCMP)                                                                                     | MBA01                                           | 7              |

\*Distance mode of delivery involves the interaction between the lecturer or supervisor and the student, not on the premises of the institution.

## 7.3.1 Admission rules

### 7.3.1.1 Minimum requirements for admission\*\*

- a) **Bachelor of Health Sciences in the fields of Biokinetics, Biomedical Sciences and Health Systems Sciences**
- i) A pass in Mathematics and English at level 5 on the Scale of Achievement for the *National Senior Certificate (NSC)*, or a pass in Mathematics and English at level 6 on the Scale of Achievement for the *National Certificate (Vocational) [NC(V)]* or a pass in Mathematics at the Higher Grade or a standard of a minimum of 60 per cent in Mathematics at the Standard Grade; and
  - ii) a pass in either Physical Sciences or Life Sciences at level 5 on the Scale of Achievement for the *National Senior Certificate (NSC)*, or a pass in either Physical Sciences or Life Sciences at level 6 on the Scale of Achievement for the *National Certificate (Vocational) [NC(V)]* or a pass at the Higher Grade or a standard of a minimum of 60 per cent at the Standard Grade in a minimum of one of the following subjects: Biology; Physical Sciences or Physiology.
- b) **Bachelor of Clinical Medical Practice; Bachelor of Oral Health Sciences; Bachelor of Health Sciences in the field of Nursing Systems Science (Distance)**
- i) A pass in Mathematics and English at level 4 on the Scale of Achievement for the *National Senior Certificate (NSC)*, or a pass in Mathematical Literacy at level 7 and English at level 4 on the Scale of Achievement, or a pass in Mathematics and English at level 5 on the Scale of Achievement for the *National Certificate (Vocational) [NC(V)]* or a pass in Mathematics at the Higher Grade or a standard of a minimum of 50 per cent in Mathematics at the Standard Grade; and
  - ii) a pass in either Physical Sciences or Life Sciences at level 4 on the Scale of Achievement for the *National Senior Certificate (NSC)*, or a pass in either Physical Sciences or Life Sciences at level 5 on the Scale of Achievement for the *National Certificate (Vocational) [NC(V)]* or a pass at the Higher Grade or a standard of a minimum of 50 per cent at Standard Grade in one of the following subjects: Biology; Physical Sciences or Physiology;  
or
  - iii) if you are the holder of any of the following three- or four year Diplomas in Nursing, you may also qualify for entry:
 

**South African applicants**

Diploma- Nurse (General, Psychiatric and Community) and Midwife (Accoucheur) - 4-year diploma (NQF Level 6)

Diploma in General Nursing science and Midwifery – 3 ½-year diploma (NQF Level 6)

Diploma in General Nursing plus a one-year Diploma Midwifery (NQF Level 5)

Diploma in Medical and Surgical Nursing Science (NQF Level 6)

General nurses who have completed the bridging programme (NQF Level 5)

**International applicants**

Certificate from the Nursing Education Institution indicating the qualification obtained.

SAQA Certificate of NQF level of qualification (the equivalent of NQF Level 5 is required to apply).

**\*\* In addition to the minimum requirements as stipulated in Rule 7.3.1.1, all eligible applicants will be required to undertake the National Benchmark Tests, except for applicants to the Bachelor of Health Sciences in the field of Nursing Systems Science (Distance), only.**

## 7.3.2 Curriculum rules

### 7.3.2.1 Length of degree

| BCMP  | BOHSci | BHSci | BHSci Nursing Systems Science (Distance) |
|-------|--------|-------|------------------------------------------|
| 3 f/t | 3 f/t  | 3 f/t | 3 f/t<br>6 p/t                           |

### 7.3.2.2 Structure of degree

#### a) Bachelor of Clinical Medical Practice

|                              |                               |
|------------------------------|-------------------------------|
| <b>Programme Code: MBA01</b> | <b>NQF Exit Level: 7</b>      |
| <b>Plan Code: MPACMP10</b>   | <b>Total NQF Credits: 432</b> |

| Course Code              | Description                                  | NQF Credits | NQF Level |
|--------------------------|----------------------------------------------|-------------|-----------|
| <b>Year of Study I</b>   |                                              |             |           |
| SCMD1001A                | Fundamentals of Medical and Clinical Science | 144         | 5         |
| FAHS1898A                | First Aid                                    | 0           | 5         |
| FAHS1997A                | Computer Literacy                            | 0           | 5         |
| <b>Year of Study II</b>  |                                              |             |           |
| SCMD2001A                | Fundamentals of Clinical Medical Practice    | 144         | 6         |
| <b>Year of Study III</b> |                                              |             |           |
| SCMD3003A                | Applied Clinical Medical Practice            | 144         | 7         |

#### b) Bachelor of Health Sciences Fields of Study

The degree is offered in the following fields of study:

|                         |               |
|-------------------------|---------------|
| Biokinetics             | : (MFABIOK10) |
| Biomedical Sciences     | : (MFABMED10) |
| Health Systems Sciences | : (MFAHESS10) |

#### Field of Biokinetics

|                              |                               |
|------------------------------|-------------------------------|
| <b>Programme Code: MBA05</b> | <b>NQF Exit Level: 7</b>      |
| <b>Plan Code: MFABIOK10</b>  | <b>Total NQF Credits: 432</b> |

| Course Code            | Description                         | NQF Credits | NQF Level |
|------------------------|-------------------------------------|-------------|-----------|
| <b>Year of Study I</b> |                                     |             |           |
| APES1001A              | Introduction to Medical Sciences I  | 36          | 5         |
| CHEM1048A              | Chemistry I                         | 36          | 5         |
| PHYS1024A              | Physics I                           | 36          | 5         |
| FAMH1001A              | Health Systems Sciences             | 18          | 5         |
| ELEN1008A              | System Dynamics for Health Sciences | 18          | 5         |

## Field of Health Systems Sciences

|                              |                               |
|------------------------------|-------------------------------|
| <b>Programme Code: MBA05</b> | <b>NQF Exit Level: 7</b>      |
| <b>Plan Code: MFAHESS10</b>  | <b>Total NQF Credits: 432</b> |

| Course Code                           | Description                         | NQF Credits | NQF Level |
|---------------------------------------|-------------------------------------|-------------|-----------|
| <b>Year of Study I</b>                |                                     |             |           |
| APES1001A                             | Introduction to Medical Sciences I  | 36          | 5         |
| CHEM1048A                             | Chemistry I                         | 36          | 5         |
| PHYS1024A                             | Physics I                           | 36          | 5         |
| FAMH1001A                             | Health Systems Sciences             | 18          | 5         |
| ELEN1008A                             | System Dynamics for Health Sciences | 18          | 5         |
| FAHS1898A                             | First Aid                           | 0           | 5         |
| FAHS1997A                             | Computer Literacy                   | 0           | 5         |
| <b>Year of Study II</b>               |                                     |             |           |
| PHSL2006A                             | Applied Anatomy and Physiology II   | 48          | 6         |
| FAMH2006A                             | Health Systems Sciences II          | 48          | 6         |
| COMH2000A                             | Public Health II                    | 48          | 6         |
| <b>Year of Study III</b>              |                                     |             |           |
| COMH3003A                             | Public Health III                   | 72          | 7         |
| One of the following <i>courses</i> : |                                     |             |           |
| FAMH3004A                             | Health Systems Sciences III         | 72          | 7         |
| FAMH3005A                             | Medical and Health Humanities III   | 72          | 7         |

## c) Bachelor of Health Sciences in the field of Nursing Systems Science (Distance)

|                              |                               |
|------------------------------|-------------------------------|
| <b>Programme Code: MBO06</b> | <b>NQF Exit Level: 7</b>      |
| <b>Plan Code: MFONSS10</b>   | <b>Total NQF Credits: 360</b> |

| Course Code            | Description                                      | NQF Credits | NQF Level |
|------------------------|--------------------------------------------------|-------------|-----------|
| <b>Year of Study I</b> |                                                  |             |           |
| NRSE1006O              | Culture and Identity                             | 10          | 5         |
| NRSE1007O              | Medical Sociology                                | 10          | 5         |
| NRSE1008O              | Stratification and Differentiation in Healthcare | 10          | 5         |
| NRSE1009O              | Healthcare Communication                         | 10          | 5         |
| NRSE1010O              | Human Body Organisation                          | 10          | 5         |
| NRSE1011O              | Human Body: Integration and Control Systems      | 10          | 5         |
| NRSE1012O              | Human Body: Regulation and Maintenance           | 10          | 5         |
| NRSE1013O              | Human Survival and Development                   | 10          | 5         |
| NRSE1014O              | Physical Health                                  | 10          | 5         |

| Course Code              | Description                               | NQF Credits | NQF Level |
|--------------------------|-------------------------------------------|-------------|-----------|
| NRSE1015O                | Emotional Health                          | 10          | 5         |
| NRSE1016O                | Social Health                             | 10          | 5         |
| NRSE1017O                | Environmental Health                      | 10          | 5         |
| <b>Year of Study II</b>  |                                           |             |           |
| NRSE2005O                | Endocrine System                          | 10          | 6         |
| NRSE2006O                | Nervous System                            | 10          | 6         |
| NRSE2007O                | Acid-Base Balance                         | 10          | 6         |
| NRSE2008O                | Cellular Regulation                       | 10          | 6         |
| NRSE2009O                | Microscopic Life                          | 10          | 6         |
| NRSE2010O                | Microbial Diversity and Human Interaction | 10          | 6         |
| NRSE2011O                | Epidemiology of Infection                 | 10          | 6         |
| NRSE2012O                | Disease Outbreak Management               | 10          | 6         |
| NRSE2013O                | Pharmacodynamics                          | 10          | 6         |
| NRSE2014O                | Pharmacokinetics                          | 10          | 6         |
| NRSE2015O                | Medication Management                     | 10          | 6         |
| NRSE2016O                | Medication Safety                         | 10          | 6         |
| <b>Year of Study III</b> |                                           |             |           |
| NRSE3008O                | Healthcare Systems                        | 10          | 7         |
| NRSE3009O                | Governance in Healthcare                  | 10          | 7         |
| NRSE3010O                | Healthcare Economics                      | 10          | 7         |
| NRSE3011O                | Coordinating Community Care               | 10          | 7         |
| NRSE3012O                | Quality Management in Healthcare          | 10          | 7         |
| NRSE3013O                | Healthcare Law and Policy                 | 10          | 7         |
| NRSE3014O                | Customer Care in the Health Services      | 10          | 7         |
| NRSE3015O                | Patient Safety                            | 10          | 7         |
| NRSE3016O                | Clinical Judgement                        | 15          | 7         |
| NRSE3017O                | Evidence-Based Practice                   | 15          | 7         |
| NRSE3018O                | Professional Practice and Development     | 10          | 7         |

**d) Bachelor of Oral Health Sciences: Oral Hygiene track**

|                              |                               |
|------------------------------|-------------------------------|
| <b>Programme Code: MBA04</b> | <b>NQF Exit Level: 7</b>      |
| <b>Plan Code: MPAORH10</b>   | <b>Total NQF Credits: 388</b> |

| Course Code            | Description                                                 | NQF Credits | NQF Level |
|------------------------|-------------------------------------------------------------|-------------|-----------|
| <b>Year of Study I</b> |                                                             |             |           |
| ANAT1002A              | Anatomy, Oral Biology and Physiology for Dental Auxiliaries | 36          | 5         |

| Course Code              | Description                                                            | NQF Credits | NQF Level |
|--------------------------|------------------------------------------------------------------------|-------------|-----------|
| OHSC1002A                | Fundamentals of Clinical Oral Health                                   | 36          | 5         |
| OHSC1003A                | Behavioural and Social Sciences for Dental Auxiliaries                 | 18          | 5         |
| OHSC1005A                | Oral Microbiology for Dental Auxiliaries                               | 7           | 5         |
| OPAT1004A                | Oral Pathology for Dental Auxiliaries                                  | 11          | 5         |
| FAHS1898A                | First Aid                                                              | 0           | 5         |
| FAHS1997A                | Computer Literacy                                                      | 0           | 5         |
| <b>Year of Study II</b>  |                                                                        |             |           |
| OHSC2004A                | Integrated Clinical Dentistry for Oral Hygienists                      | 48          | 6         |
| SCMD1004A                | Bioethics for Dental Auxiliaries I                                     | 12          | 6         |
| COMD1001A                | Community Dentistry for Dental Auxiliaries                             | 24          | 6         |
| OHSC2005A                | Fundamentals of Clinical Oral Health I                                 | 48          | 6         |
| <b>Year of Study III</b> |                                                                        |             |           |
| OHSC3005A                | Applied Research and Dental Practice Management for Dental Auxiliaries | 38          | 7         |
| SCMD2003A                | Bioethics for Dental Auxiliaries II                                    | 10          | 7         |
| COMD2003A                | Community Dentistry for Dental Auxiliaries II                          | 24          | 7         |
| OHSC3006A                | Fundamentals of Clinical Oral Health II                                | 76          | 7         |

### 7.3.3 Progression and Completion Rules

#### 7.3.3.1 Assessment

##### a) Supplementary examinations for BHSci\* and BOHSci\*\*

**\*Supplementary examinations for BHSci I and II, BOHSci I and II, will normally be held in December. Supplementary examinations for BHSci III will normally be held in December or January of the next academic year.**

**\*\*This rule does not apply to BHSci Nursing Systems Science (Distance).**

- i) A student who has failed to complete one or more of the courses in her/his curriculum for the relevant year of study indicated in the following table may be permitted by the Senate to present herself/himself for a supplementary examination in the course or courses that s/he has failed to complete, as set out in the Faculty Standing Orders for qualifications.

| BHSci          | BOHSci                 |
|----------------|------------------------|
| 1st, 2nd & 3rd | 1st & 2nd<br>1st & 2nd |



### 7.3.3.2 Minimum requirements of study

- a) A *student* shall present evidence to the satisfaction of the *Senate* that s/he has attended satisfactorily the *courses* for which attendance is required in terms of these rules, and shall hold such hospital appointments during the teaching terms and during vacations as may from time to time be determined by the *Senate* and shall faithfully perform all duties required of her/him in this connection and perform such other work and pursue such other activity as may be required by and in terms of the rules. Non-compliance with this requirement will result in failure.
- b) Subject to the provisions of Rule G13.3, a *student* who has failed to complete any *course* or *courses* included in her/his *curriculum* for a year of study, and who has been permitted by the Council or the *Senate* to renew her/his registration to complete any *course* or *courses* included in her/his *curriculum* for that year of study which s/he has failed to complete, may be disqualified from presenting herself/himself for *assessment* in any such *course* or *courses* unless and until any requirement or condition, that may be laid down by Council or the *Senate* (or both) as a requirement or condition of renewal of registration in her/his case, has been satisfied.
- c) The minimum requirements of study prescribed for *students* are set out below. A *student* who does not meet the minimum requirements of study may be refused permission by the *Senate* to renew her/his registration. If, however, a *student* is permitted to renew her/his registration after having failed to satisfy the minimum requirements of study, s/he may be required to satisfy these and further conditions as the *Senate* may determine in her/his case.
- d) Subject to the provisions relating to the change of rules, a *student* registered in terms of the current rules must pass –
  - i) BCMP - All years of study: All *courses*.
  - ii) BHSci - All years of study: All *courses*.
  - iii) BOHSci - All years of study: All *courses*.

### 7.3.3.3 Declaration by graduands

Prior to being admitted to a *qualification* a graduand for the degree of Bachelor of Clinical Medical Practice and Bachelor of Oral Health Sciences will be called on to subscribe to the following declaration:

*'As a graduand of the University of the Witwatersrand I do solemnly declare:*

*That I will exercise my profession to the best of my knowledge and ability for the safety and welfare of all persons entrusted to my care and for the health and well-being of the community.*

*That I will not knowingly or intentionally do anything or administer anything to them to their hurt or prejudice.*

*That I will not permit consideration of religion, nationality, politics, race, gender, sexual orientation, lifestyle, economic status, or social standing to interfere with my duty to my patient.*

*That I will not improperly divulge anything I have learned in my professional capacity.*

*That I will endeavour at all times to defend my professional independence against improper interference.*

*That I will respect the autonomy of my patients including appropriately obtaining their informed consent for investigation and treatment.*

*That I will conduct research on patients only in accordance with correct ethical principles and the approval of a formally constituted ethics committee.*

*That in my relations with patients and colleagues I will conduct myself as becomes a member of an honourable profession.*

*I make this declaration upon my honour.'*